

St. Joseph's College (Autonomous)

Recognized as "College of Excellence" by UGC Re-accredited by NAAC with A++level: Score (3.79/4) Awarded DBT Star Status & DST FIST grant by Ministry of Science & Technology, Gol

# PARAMARSH

UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to promote Quality Assurance in Higher Education

The University Grant Commission has set an objective of getting every institution accredited by 2022. Hence, the Commission has introduced a new initiative for Mentoring the Non-Accredited Institutions, so that every institution can get accreditation by 2022. In view of above, a scheme has been designed which provides for Mentoring of Higher Education Institutions by a well performing accredited institution so as to enable them to upgrade their academic performance and get accredited.

It is an honour that St. Joseph's College (Autonomous) has been identified as a mentor institution, owing to the College's performance in NAAC with a grade of A++ with a CGPA of 3.79 in the fourth cycle.

The College is honoured to appoint **Prof. Clement D'Souza** as the **Accreditation Ambassador, PARAMARSH** and **Dr. Syed Wajeed** as the **Coordinator, PARAMARSH**. The Mentoring is being imparted through the Internal Quality Assurance Cell (IQAC) of the College which will be primarily responsible for the implementation of the program.

As per the directives of the UGC, the College has identified five Mentee institutions and MOUs have been signed with the Institutions to conduct the program for implementation of the scheme.

- 1. St. Joseph's First Grade College, Hunsur
- 2. Nilgiri College of Arts & Science, Thaloor
- 3. Sacred Heart Degree College for Women, Bengaluru (Formerly, known as Sacred Heart Girls' First Grade College, Bengaluru)
- 4. St. Teresa's Degree College for Women, Bengaluru
- 5. Gupta College, Bengaluru

The PARAMARSH scheme will enable Higher Education Institutions to elevate their academic performance, enhance their overall quality and secure the NAAC accreditation.



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# **BRIEF PROFILE OF THE MENTEE INSTITUTIONS**

## 1. St. Joseph's College, Hunsur

St. Joseph's College, Hunsur was established in 2014 by Ursuline Franciscan Educational Society, Mangalore to cater to the needs of neighbouring villages. It's affiliated to University of Mysore.

#### 2. Nilgiri College of Arts & Science, Thaloor

Nilgiri College of Arts & Science, established in 2012 with affiliation to Bharathiar University, is continuing its academic journey by creating many stories of success, growth and innovation. With unique blending of state-of-the-art infrastructure and novel teaching and learning practices, the college is on its right track to emerge as an ideal academic destination for students all over the world. Enveloped by serene landscapes around, the campus inspires everyone with the intrinsic positive vibes encompassed in its environment.

#### 3. <u>Sacred Heart Degree College for Women, Bengaluru</u>

Sacred Heart Girls' First Grade College was established on 15th June, 2005. It is a Catholic minority institution of higher education for women and is affiliated to Bengaluru North University. It is under the management of the Society of Sisters of St. Anne-Madras, a Catholic Religious Congregation founded by Servant of God, Thatipathri Gnanamma in Kilacheri, 40 km away from Chennai, Tamil Nādu in 1874. With effect from the Academic Year 2020-21, the college was renamed as **"Sacred Heart Degree College for Women"** 



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## 4. <u>St. Teresa's Degree College for Women, Bengaluru</u>

St. Teresa's Degree College for women was established in 2014. It is affiliated to Bengaluru Central University from 2017 after the Trifurcation of Bangalore University. The main aim of founding this college is to give qualitative education to the women and the poor. St. Teresa's educational institutes are managed by The Mary Salian Society. It currently manages over many educational programs in Karnataka and Andhra Pradesh.

#### 5. Gupta College, Bengaluru

Gupta Education Trust (GET) came into existence in the year 1997 with the objective of providing quality education at the most affordable cost. It is striving to provide excellence in education through Student-Centred Learning and teaching methodology, thereby emphasizing the importance of our unique formula for a successful learning i.e., a combination of teacher supervised learning and teacher- independent learning.